**สรุปการจัดทำตัวชี้วัด Thomson Reuters Global Institutional Profiles Project – Data Collection Tool Screen Shots**

**โปรดใช้แทนเอกสารฉบับเดิม**

| **ตัวชี้วัด** | **คำอธิบาย** |
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| 1. **จำนวนคณาจารย์**   **Number of academic staff**   * 1. ชาวต่างชาติ   2. เพศหญิง | This is the FTE number of staff that are employed for an academic post. Typically they will have a post such as: lecturer, reader, assistant/associate professor or professor.  Notes: This should include permanent staff and staff that are employed on a long-term contract basis. This will NOT include: non-teaching ‘fellows’ (the term varies across countries), researchers (only doing research), post-doctoral researchers, research assistants, clinicians of all types (unless they also have an academic post), technicians and staff that support the general infrastructure of the institution or students (of all levels). This will NOT include staff that hold an academic post but are no longer active (e.g. honorary posts or retired staff) or visiting staff.  Of which are international/overseas origin  The FTE number of “academic staff” (see above) whose nationality is different from the country in which your institution is based.  This will NOT include naturalized citizens.  Of which are women  The FTE number of “academic staff” (see above) that are women. |
| 1. **จำนวนบุคลากรด้านวิจัย**   **Number of research staff** | This is the FTE number of people who are employed only to perform research. Typically they will not have a permanent post at a university; often they are contracted specifically for purposes of doing research or similar activity.  Notes: This will include researchers, research fellows and post-doctoral researchers. This will NOT include professors, lecturers, clinicians, technical staff, PhD students, or other students No attempt should be made to assign FTE based upon the ratio of work load. |
| 1. **จำนวนนักศึกษาทั้งหมด Number of students**    1. นศ.ต่างชาติ    2. เพศหญิง | This is the FTE number of students of all programs that lead to a degree, certificate, institutional credit or other qualification. It will include students of all years of study.  Notes: Typically these will be undergraduate and postgraduate students who are studying for Higher Education programs such as Bachelors, Masters or Doctoral or other equivalent degrees or components of those programs. It will include visiting/exchange students who are studying for programs that result in credits at your institution (i.e. incoming students). But it will not include exchange students who are currently studying at another institution (i.e. outgoing exchange students, who are not currently studying for credits at your institution) It will NOT include students who are not currently active. It will NOT include post-doctoral students.  Of which are international/overseas origin  The FTE number of “students” (see above) whose nationality is different from the country in which your institution is based.  This will not include naturalized citizens.  Of which are women  The FTE number of “students” (see above) that are women. |
| 1. **จำนวนนักศึกษาใหม่ระดับปริญญาตรี Undergraduate - new student intake**    1. ชาวต่างชาติ    2. เพศหญิง | This is the FTE number of students entering the institution, or this level of education, for the first time during this year for a taught program that is the first significant stage of your institution’s academic program.  Notes: This will only include significant programs; typically they will be 3 or more years in length. This will include students for Bachelors and other equivalent degrees This is the equivalent to UNESCO ISCED-2011 Level 6. This will include students who are entering the institution for the first time, and those who are entering this level of education for the first time (e.g. those students who are moving from a lower level of education to a bachelors degree) This will include students studying for a Master’s or diplom (or other equivalent) program where the Bachelor’s degree is included as part of the course and results in a single qualification. This will NOT include students doing a master’s degree or other post-graduate degree (except as part of a joint bachelor’s program as listed above), PhD students, or students of programs for occupational skills Note on double reporting: In the case that students studying a joint bachelor’s/master’s degree program that receive 2 qualifications (e.g. Bachelor’s Degree AND a Master’s degree) you should ONLY report the Bachelor’s component and the Master’s component should be ignored. In the case that a single qualification is awarded then this qualification should be reported even if it is a Master’s degree. Remember that we are asking for the “a taught program that is the first significant stage of your institution’s academic program”.  Of which are international/overseas origin  The FTE number of “Undergraduate – new student intake” (see above) whose nationality is different from the country in which your institution is based.  This will not include naturalized citizens.  Of which are women  The FTE number of “Undergraduate – new student intake” (see above) that are women. |
| 1. **จำนวนผู้สำเร็จการศึกษาระดับปริญญาตรี Number of undergraduate degrees awarded (Number of Bachelor degrees awarded)** | This is number of degrees awarded during this year for a taught program that is the first significant stage of your institution’s academic program.  Notes: This will only include significant programs; typically they will be 3 or more years in length. This will include Bachelors and other equivalent degrees This is the equivalent to UNESCO ISCED-2011 Level 6. This will include Master’s or diplom (or other equivalent) degree where the Bachelor’s degree is included as part of the course and results in a single qualification. This will NOT include individual Master’s degree, PhDs, or programmes for occupational skills. |
| 1. **จำนวนนักศึกษาใหม่ระดับปริญญาโท หรือเทียบเท่า Master or equivalent – new student intake**    1. ชาวต่างชาติ    2. เพศหญิง | The FTE number of students entering the institution, or this level of education, for the first time during this year at the level of a master’s or equivalent degree program.  Notes: This is the equivalent to UNESCO ISCED-2011 Level 7. These programs typically lead to an advanced academic or professional qualification. Usually they are the second degree in tertiary education and they will have a “Bachelor’s” or equivalent degree as an entry requirement. Some examples include: MA, MEng, MS, MSc and MBA. Master’s degrees may be course based or research based. Research based programs that lead to a doctoral qualification should not be included. This will only include significant programs; typically they will require two years or more of study, but in some regions may be one year in length. This will include students who are entering the institution at this level for the first time and those who are moving from a lower level of education. Programs of five or more year’s duration preparing for a first degree/qualification should be included in this level if equivalent to master level program in terms of the complexity of content. This will include students studying for “diplom” or other equivalent program. This is sometimes referred to as a “long first degree”. This will NOT include “Integrated Masters” degrees (such as MChem, MEng or MPharm) where the program is the equivalent to an Undergraduate degree in terms of complexity and content. For further information, please see UNESCO ISCED-2011 Level 7.  Of which are international/overseas origin  The FTE number of “Master or equivalent – new student intake” (see above) whose nationality is different from the country in which your institution is based.  This will not include naturalized citizens.  Of which are women  The FTE number of “Master or equivalent – new student intake” (see above) that are women. |
| 1. **จำนวนผู้สำเร็จการศึกษาระดับปริญญาโท หรือเทียบเท่า  Number of Master’s degrees awarded** | This is number of Master’s or equivalent degrees awarded during this year.  Notes: This is the equivalent to UNESCO ISCED-2011 Level 7. These programs typically lead to an advanced academic or professional qualification. Usually they are the second degree in tertiary education and they will have a “Bachelor’s” or equivalent degree as an entry requirement. Some examples include: MA, MEng, MS, MSc and MBA. Master’s degrees may be course based or research based. Research based programs that lead to a doctoral qualification should not be included. In the case of a single program that awards two distinct qualifications, e.g. a bachelors and masters degree; only the Masters (or equivalent) degree should be reported as part of this field. The Bachelor’s degree component should be counted in the Number of undergraduate degrees awarded field. Degrees awarded for programs of five or more year’s duration preparing for a first degree/qualification should be included in this level if equivalent to master level program in terms of the complexity of content. This will include students studying for “diplom” or other equivalent program. This is sometimes referred to as a “long first degree”. This will NOT include “Integrated Masters” degrees (such as MChem, MEng or MPharm) where the program is the equivalent to an Undergraduate degree in terms of complexity |
| 1. **จำนวนนักศึกษาใหม่ระดับปริญญาเอก หรือเทียบเท่า Doctoral - new student intake** | The FTE number of Doctoral (PhD and equivalent) students admitted in this year. These programmes are devoted to advanced study and original research and will lead to an advanced research qualification.  Notes: This is the equivalent to UNESCO ISCED-2011 Level 8. This will include advanced degrees that include a significant taught component such as a Medical Doctorate , Doctor of Law or Doctor of Engineering and equivalents. This will NOT include Master’s students (including research-based Master’s degree or Master of Philosophy or other equivalent) |
| 1. **จำนวนผู้สำเร็จการศึกษาระดับปริญญาเอก หรือเทียบเท่า  Number of Doctorates awarded** | This is number of advanced research degrees (PhD and equivalent) awarded during this year.  Notes: This is the equivalent to UNESCO ISCED-2011 Level 8. This will include advanced degrees that include a significant taught component such as a Medical Doctorate, Doctor of Law or Doctor of Engineering and other equivalents. This will NOT include Master’s degree (including research-based Master’s degree or Master of Philosophy or other equivalent) |
| 1. **รายได้ของมหาวิทยาลัย  Institutional income** | The overall income (in your pre-selected currency) of your institution during this year.  Notes: This should include all forms of income such as: general university funds, grant income, contract income, teaching income, donations, investments and commercialization.  This will include “Research income” (see below) |
| 1. **รายได้ด้านวิจัย  Research income** | This is the amount of income (in your pre-selected currency) that your institution has acquired during this year specifically for purposes of conducting research.  Notes: These may be short-term contracts or longer-term research units. It will NOT include general funding for your institution, income that is generated by your institution (e.g. donations, investments or commercialization) or teaching income.  This will include “Research income from industry and commerce” (see below) |
| 1. รายได้ด้านวิจัย จากภาคเอกชนและอุตสาหกรรม Research income from industry and commerce | This is the amount of research income you acquired from industry or other commercial entities.  Notes: It will NOT include general funding for your institution, income that is generated by your institution (e.g. donations, investments or commercialization), income from teaching or income generated from public sources (government and charities). |